August 2, 2019

Quarter 1, Week 2

Fifth Grade Fever!

A Week at a Glance

Reading/Writing

Coming up next week:

- Story: "Off and Running"
- Focus Skill: Compare and Contrast and idioms.
- Vocabulary Strategy: Using Context
- Reading Test on Friday!
- Narrative Writing: Dialogue
- Writing Trait: Word Choice

Spalding

- Continued entering Rule pages
- We will start with entering words and testing the week of August 12

Math

Coming up next week:

- Addition, Subtraction
 Multiplication Timed
 tests
- Mathematical Practices Model with Mathematics

Attend to Precision

Make Use of Structure

- Use Repeated Reasoning
- Chapter 1: Ratios and Rates
- Factors and Multiples
- Ratios
- Quiz

Landforms and water sources found around the world

King of Continents

We will soon begin our JA BizTown unit! Students will learn about economy, finance, and free enterprise.

- Start of Junior Achievement: Biztown
- Financial Literacy: Financial Services, Checking Accounts, and Savings Accounts

Recitations

All 5th graders will recite the preambles of the Declaration of Independence & the US Constitution starting this Monday, August 5! Students need to be prepared

to present & practice using the criteria on the rubric.

AR Reading

Please see that your student is reading nightly. They also need to earn 5 nonfiction points by the end of the quarter!

AR weekly goals for 1st quarter are as follows:

8/9 15%

8/16 30%

8/23 45%

8/30 58%

9/6 70%

9/13 85%

9/20 100%

Social Studies

Teacher Contact Info

White.MaryJo@cusd80.com
Pekara.Ricque@cusd80.com
Marxman.Christine@cusd80.com
Johnson.Cynthia@cusd80.com

Update Forms Online

There are several families who still have not logged on to Infinite Campus to update necessary forms. Please take care of this over the weekend as it has important information that we need in order to keep your child safe at school. Thank you!:)

Language

Coming up next week:

- Compound Sentences
- Grammar Test on Friday!

Science

 We will begin science in a couple of weeks when we finish Biztown.